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#### BEHAVIOUR EVALUATION ADHD RATING SCALE A AND B

#### **Self Asessment**

Please answer the following questions of rating scale A and B, symptom rating scales to evaluate symptoms of attention deficit and hyperactivity/impulsiveness during childhood, 5-12 years old, (A) and over the past 6 months (B). The lists contain 18 questions each. To each question an answer is given on a four point measure (0-3). The measure indicates how well the questions fit to your behaviour from never/rarely to very often.



# Behaviour rating scale for adults A

## Self evaluation behaviour during childhood

Draw a circle around the number wich best describes your behaviour as it was at the age of <u>5-12 years old.</u>

|     |  | Never<br>or<br>rarely | Sometimes | Often | Very<br>often |
|-----|--|-----------------------|-----------|-------|---------------|
| 1.  | Failed to give close attention to details or made careless mistakes in my schoolwork or other activities.                          | 0                     | 1         | 2     | 3             |
| 2.  | Fidgeted with my hands or feet or squirmed in my seat  | 0                     | 1         | 2     | 3             |
| 3.  | Had difficulty sustainin my attention in tasks or fun activities.  | 0                     | 1         | 2     | 3             |
| 4.  | Left my seat in classrooms or in other situations in which remaining seated was expected.  | 0                     | 1         | 2     | 3             |
| 5.  | Didn´t listen when spoken to directly.   | 0                     | 1         | 2     | 3             |
| 6.  | Shifted around excessively or felt restless or hemmed in.  | 0                     | 1         | 2     | 3             |
| 7.  | Didn't follow through on instructions and failed to finish work or chores.   | 0                     | 1         | 2     | 3             |
| 8.  | Had difficulty engaging in leisure activities quietly (felt uncomfortable, or was loud or noisy).                                  | 0                     | 1         | 2     | 3             |
| 9.  | Had difficulty organizing tasks and activities.  | 0                     | 1         | 2     | 3             |
| 10. | Was "on the go" or acted as if driven by a motor.  | 0                     | 1         | 2     | 3             |
| 11. | Avoided, disliked, or was reluctant to engage in tasks that required susteained mental effort.                                     | 0                     | 1         | 2     | 3             |
| 12. | Talked excessively(in social situations).  | 0                     | 1         | 2     | 3             |
| 13. | Lost things necessary for tasks or activities.   | 0                     | 1         | 2     | 3             |
| 14. | Blurted out answers before questions had been completed, completed others' sentences, or jumped the gun.                           | 0                     | 1         | 2     | 3             |
| 15. | Was easily distracted by extraneous stimuli or irrelevant thoughts.  | 0                     | 1         | 2     | 3             |
| 16. | Had difficulty awaiting my turn.   | 0                     | 1         | 2     | 3             |
| 17. | Was forgetful in daily activities.   | 0                     | 1         | 2     | 3             |
| 18. | Interrupted or intruded on others (butted into conversations or activities without permission or took over what others were doing. | 0                     | 1         | 2     | 3             |



## Behaviour rating scale for adults B

## $\underline{\textbf{Self evaluation of behaviour}} \ \underline{\textbf{in the present}}$

Dragðu hring um þá tölu sem lýsir best hegðun þinni eins og hún var á <u>síðustu 6 mánuði.</u>

|     |   | Aldrei eða<br>sjaldan | Stundum | Oft | Mjög oft |
|-----|---|-----------------------|---------|-----|----------|
| 1.  | Fail to give close attention to details or make careless mistakes in my work or other activities.                             | 0                     | 1       | 2   | 3        |
| 2.  | Fidget with my hands or feet or squirm in my seat   | 0                     | 1       | 2   | 3        |
| 3.  | Difficulty sustaining my attention in tasks or fun activities.  | 0                     | 1       | 2   | 3        |
| 4.  | Leave my seat in classrooms or in other situations in which remaining seated was expected.                                    | 0                     | 1       | 2   | 3        |
| 5.  | Don't listen when spoken to directly.   | 0                     | 1       | 2   | 3        |
| 6.  | Shift around excessively or feel restless or hemmed in.   | 0                     | 1       | 2   | 3        |
| 7.  | Don't follow through on instructions and fail to finish work or chores.   | 0                     | 1       | 2   | 3        |
| 8.  | Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy).                             | 0                     | 1       | 2   | 3        |
| 9.  | Have difficulty organizing tasks and activities.  | 0                     | 1       | 2   | 3        |
| 10. | I am "on the go" or act as if driven by a motor (or I feel like I have to be busy or always doing something).                 | 0                     | 1       | 2   | 3        |
| 11. | Avoid, dislike, or am reluctant to engaging in tasks that requir susteained mental effort.                                    | 0                     | 1       | 2   | 3        |
| 12. | Talke excessively (in social situations).   | 0                     | 1       | 2   | 3        |
| 13. | Lose things necessary for tasks or activities.  | 0                     | 1       | 2   | 3        |
| 14. | Blurt out answers before questions have been completed, complete others' sentences, or jump the gun.                          | 0                     | 1       | 2   | 3        |
| 15. | Am easily distracted by extraneous stimuli or irrelevant thoughts.  | 0                     | 1       | 2   | 3        |
| 16. | Have difficulty awaiting my turn.   | 0                     | 1       | 2   | 3        |
| 17. | Am forgetful in daily activities  | 0                     | 1       | 2   | 3        |
| 18. | Interrupt or intrude on others (butt into conversations or activities without permission or take over what others are doing). | 0                     | 1       | 2   | 3        |